

Salesians Badalona shared the results all along the preparation activities via Blog, Facebook, Twitter, Twinspace and Erasmus Corner, uploading every single action related to the Project. This was the way to integrate everybody in and around school in our Project.

In our school took place the 3rd meeting and everybody gave us a hand: the students prepared the presentation of our school, the tour around Badalona, cooking the Catalan and Christmas breakfasts for our guests (Cooking subject), arranging the visits to the CaixaForum exhibitions, the Picasso museum, the Badalona museum, the Dickens theater play at the school...

At the entrance, next to Erasmus + Corner, a roll up informed about the project to everyone who arrives at school. A group of Vocational students prepared an exhibition with all the logos participating in our school contest to be the one of the Erasmus + VIRTUAL MUSEUM Project...

Teachers and students of different classes and sections organized and participated in different activities those days: Bio-art workshop, traditional dances, giants and grallers (musics)...

When the students went back Badalona before visiting Almada, they explain in each own class, every thing they did, visited, learnt... the oldest ones also did it in the theatre of the school for all Secondary Section...they prepared posters with photos, informations, maps...about Portugal and put on the hall of the school to share their experience with families and visitors.

Again, as in the previous year, one of the teachers involved in the Project, wrote an article on the school magazine, distributed among the families.

All these activities are followed by students, families, teachers... in fact, some families are asking us which project are going to start!!!

Salesians Badalona has participated conscientiously in all the activities of the project, from the completion of the application form to the final evaluation. The project involved around 350 students (10-14 years old). Our students have improved their knowledge of the culture partner countries (as it can be seen in the Final evaluation). They made presentations, videos, about their country and about the partner countries. They showed their creations to the other students who were not directly included in the project. They also improved self-confidence and self-esteem, got the opportunity of travelling abroad, learnt how to prepare the luggage, how to take a plane...and improved English and appreciated other culture. The workshops organized with the students were an opportunity to work for another people, made a service, learnt in another way, discovering in themselves new "intelligences" and new curiosities. Students also learned to use ICT applications,

Teachers have become familiar with new ICT tools and applications and improved English. They exchanged good practice with the partner schools on pedagogical approaches to interdisciplinary learning.